

AOP-20 Council Meeting

Thursday, February 21, 2019
Zane State College, Cambridge
9:00-12:00 noon



Welcome

David N. Branch, Muskingum Valley ESC
Christopher Keylor, Ohio Valley ESC



Thanks to the following organizations/individuals who helped make today's meeting possible

- AOP-20 Planning Team
- Mid-East Career and Technology Centers
- Muskingum County Community Foundation
- Muskingum Valley Educational Service Center
- Muskingum University
- Ohio Department of Education
 - Higher Education
 - Teaching, Leading and Learning
 - Tech Prep
- Ohio Valley Educational Service Center
- Zane State College



Celebrating Five Years

Aspiration
Collaboration-Business/Education
Employer Needs
Career Development
Planning/Vision
Miscellaneous



Summer Reading Program (2015)



Career Awareness with Preschoolers (2018)



Kindergarten students visit AOP-20 (2017)



High school students speak to champions (2018)



Job Shadowing/Workforce Opportunities





#EachChildOurFuture

In Ohio, each child is *challenged*, *prepared* and *empowered*.



Vision

In Ohio, each child is **challenged** to discover and learn, **prepared** to pursue a fulfilling post-high school path and **empowered** to become a resilient, lifelong learner who contributes to society.

Four Learning Domains



Foundational Knowledge & Skills

Literacy, numeracy and technology



Well-Rounded Content

Social studies, sciences, languages, health, arts, physical education, etc.



Leadership & Reasoning

Problem-solving, design thinking, creativity, information analytics



Social-Emotional Learning

Self-awareness & management, social awareness, relationship skills, responsible decision-making



One Goal



Ohio will increase annually the percentage of its high school graduates who, one year after graduation, are:

- Enrolled and succeeding in a post-high school learning experience, including an adult career-technical education program, an apprenticeship and/or a two-year or four-year college program;
- Serving in a military branch;
- Earning a living wage; or
- Engaged in a meaningful, self-sustaining vocation.

Three Core Principles



Equity



Partnerships



Quality Schools

10 Priority Strategies

1

Highly effective teachers & leaders

3

Teacher & instructional support

5

Assessments gauge all learning domains

7

Meet needs of whole child

9

Develop literacy skills
Transform high school/provide more paths to graduation

2

Principal support

4

Standards reflect all learning domains

6

Accountability system honors all learning domains

8

Expand quality early learning

10

Ohio Strategic Plan For Education: 2019-2024

Ohio | Department of Education



Each **Child** Our **Future**



Vision

**Four Learning
Domains**



One Goal



**WHOLE
CHILD**

Three Core Principles



10

Priority Strategies

Supporting the Whole Child



One Goal

The vision sets a direction for the state's education system and its partners. The aligned **goal** reflects student success one year after completing a high-quality and supportive preK-12 education experience:

Ohio will increase annually the percentage of its high school graduates who, one year after graduation, are:

- Enrolled and succeeding in a post-high school learning experience, including an adult **career-technical education** program, an apprenticeship and/or a two-year or four-year college program;
- Serving in a military branch;
- Earning a **living wage**; or
- Engaged in a meaningful, self-sustaining vocation.



EQUITY: There are many paths to success, and each child is capable of succeeding on one or more pathways. Appropriate supports must be made available so personal and social circumstances do not prohibit a child from reaching his or her greatest aspiration. The education system and its partners can help each student find the right path to success.

Vision

Ohio's aspirational state-level vision for preK-12 education:

In Ohio, **each child** is *challenged* to discover and learn, *prepared* to pursue a fulfilling post-high school path and *empowered* to become a resilient, **lifelong learner** who contributes to society.



EQUITY: Use of the phrase *each child* is intentional. It emphasizes the importance of equity, which is this plan's greatest imperative and number one principle.



PARTNERSHIPS: *Challenging, preparing and empowering* students is a community-wide effort. Partners represent the collective action needed to support each child and increase the likelihood of student success.



QUALITY SCHOOLS: This state-level vision is realized locally in each school. Many schools and districts have completed local strategic plans that seek a similar aim. This state-level vision ensures everyone is moving in the same direction and can help amplify the good work already underway across many districts.



Ohio Strategic Plan on Partnerships

Challenging, preparing and empowering students is a community-wide efforts.

Partners represent collective action needed to support each child and increase the likelihood of student success.



AOP-20 Council is a Partnership

To convene and connect people to ideas that serve as a catalyst to inspire a regional commitment to student success.

AOP-20 Alignment to Ohio Strategic Plan

Keynote Speaker



**Cassandra
Palsgrove**





“Building Career Connections with Students ”



**Dr. Richard Hall,
Superintendent**

Mid-East Career and
Technology Centers



Career Development: An Elementary Perspective



Robin McQuaid, Career Exploration Specialist, Mid-East CTC
Dan Schweiterman, Elementary School Counselor, Noble Local

Career Exploration in the Middle School



Health Science Career Pathway



OhioMeansJobs K-12
The place to plan your future.

Get started by trying one of these:

- Take the guided tour and complete recommended activities
- Create your online backpack to save and view information
- Take a career interest survey to learn about yourself
- Explore career information by a keyword or industry
- Build a budget to learn about the cost of living on your own
- Find more information about the OhioMeansJobs Readiness Seal

GET STARTED ON MY OWN or TAKE THE GUIDED TOUR

Amy Sigman, Admissions Coordinator, Mid-East CTC
 Julie Yanosik, Admissions Coordinator, Mid-East CTC
 Beth Snider, Career Connections Middle School Teacher, East Muskingum



Secondary Pathway Opportunities and Post-Secondary Education

Dr. Larisa Harper,

Director College Credit Plus
Ohio Dept. of Higher Education

Katie Good,

Chief Administrator
Ohio Tech Prep Southeast Region

Mike Hawley,

Adult Ed Director
Mid-East CTC



Tying it Together

David N. Branch, Muskingum Valley ESC

Christopher Keylor, Ohio Valley ESC



Thank you for coming!

Next Council Meeting
April 25, 2019

