HOPE FOR STUDENT MOTIVATION

Presented by:

Matt Sheridan & Kevin Smith

Crooksville Exempted Village Schools

- Small village, population of 2,534
- Location: 65 miles Southeast of Columbus, Ohio, Perry County
- Community Eligibility Provision, 100% of our population receive free lunch & breakfast
- Enrollment: 1035
- 1 High School, 1 Middle School, 1 Elementary School
- 81 licensed staff

Appalachian Counties in Ohio

Our Story of HOPE & Motivation

- Ohio Appalachian Collaborative, 26 school districts received a Straight A Grant
- A focus of the grant was Hope & Student Motivation
- Study and research of these two areas began…
- We also started administering the Student Experience Survey in grades 6-12
- In our Elementary, we began a new discipline program, entitled, Step-Up to **BLUE**

2016-17 School Year Hope & Motivation District Efforts

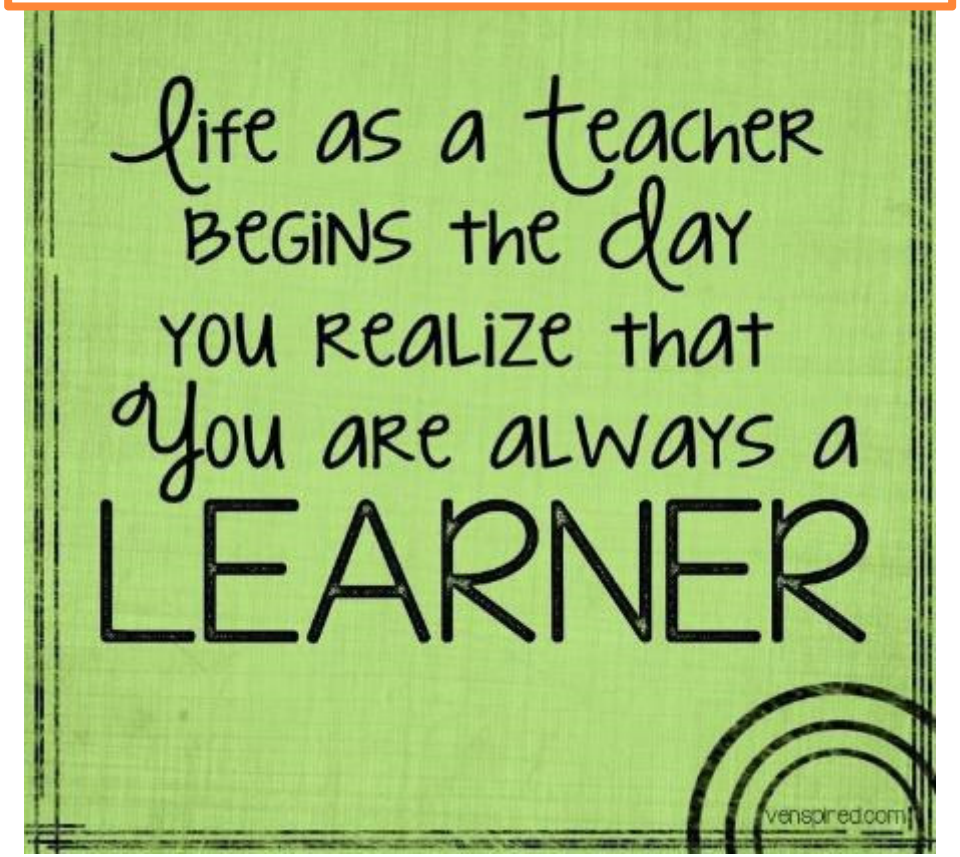
- We began our school year with a keynote from Jamie Meade on hope & student motivation

- We developed reminders regarding hope & motivation from Jamie's keynote and placed them in every Teacher-Based Team manual

2016-17 School Year HOPE & Motivation

District Efforts

"Some people dream of success; here at Crooksville we wake up and work hard at it."
~ *Mrs. Sharon Nye*, 1st Grade Teacher



Professional Learning on HOPE & Student Motivation

- ✓ Monthly sessions for all teachers that included the following:
  - ✓ Ted Talks
  - ✓ Current research discussions
  - ✓ Best practice idea sharing
  - ✓ Articles-to-go

~Continuation of work that began as part of Professional Learning continued during Teacher-Based Teams (TBT) which meet at a minimum twice weekly~

2016-17 SCHOOL YEAR HOPE & MOTIVATION EFFORTS FOR STUDENTS –HIGH SCHOOL

- High School
  - **Student Experience Survey**
- https://www.thestudentexperience.org/discover/what

2016-17 SCHOOL YEAR HOPE & MOTIVATION EFFORTS FOR STUDENTS –HIGH SCHOOL

HOPE

Hope	2014-2015 (fall)	2014-2015 (spring)	2015-2016 (fall)	2015-2016 (spring)	2016-2017 (fall)	2016-207 (Spring)
I can find lots of ways around any problem in this class.	26.15%	33.57%	37.39%	42.26%	48.16%	49.00%
This teacher cares about my future.	40.63%	47.92%	52.80%	48.71%	61.03%	63.00%
I am excited about reaching my goals in this class.	30.53%	37.13%	38.39%	42.26%	54.04%	54.00%
I can think of many ways to get good grades in this class.	37.60%	42.82%	41.12%	50.32%	54.66%	57.00%
I know I will get a good grade in this class.	34.34%	41.87%	48.94%	46.29%	51.84%	54.00%
This teacher makes me excited about the future.	28.28%	36.30%	41.99%	43.71%	49.88%	50.00%

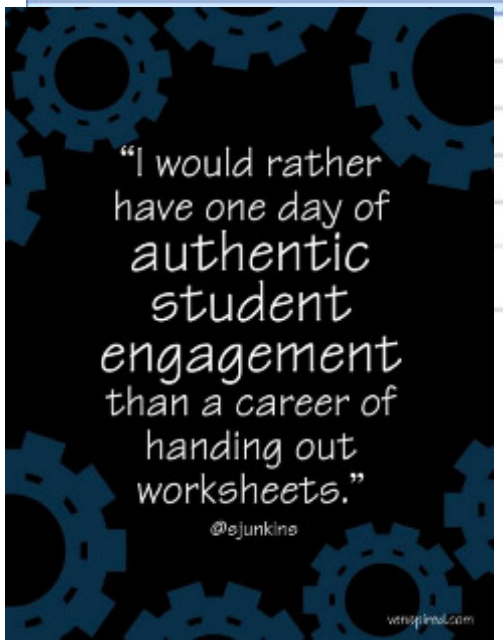
2014-2015 (fall)	2014-2015 (spring)	2015-2016 (fall)	2015-2016 (spring)	2016-2017 (fall)	2016-2017 (Spring)
3.64	3.82	3.95	3.88	4.11	4.13
3.96	4.12	4.23	4.02	4.35	4.38
3.74	3.81	3.81	3.85	4.2	4.17
3.89	3.98	3.95	4.02	4.26	4.24
3.83	3.94	4.09	3.93	4.2	4.18
3.54	3.74	3.97	3.79	4.09	4.06

2016-17 SCHOOL YEAR HOPE & MOTIVATION EFFORTS FOR STUDENTS –HIGH SCHOOL

ENGAGEMENT

Engagement						
This teacher makes me feel my schoolwork is important.	37.04%	40.93%	48.57%	46.77%	55.64%	57.00%
This teacher builds on my strengths in this class.	34.01%	40.33%	46.58%	49.84%	54.17%	55.00%
I feel safe in this class.	51.96%	52.08%	55.16%	55.65%	69.24%	65.00%
In this class, I have the opportunity to do what I do best every day.	32.32%	37.96%	43.23%	42.90%	50.61%	54.00%
I have a best friend in this class.	68.35%	68.21%	62.24%	68.06%	67.16%	71.00%
In the last seven days, I have received recognition or praise from this teacher for doing good work.	26.71%	33.57%	38.88%	40.97%	49.39%	48.00%

3.84	3.95	4.07	3.94	4.25	4.24
3.76	3.85	4.01	3.95	4.2	4.18
4.18	4.16	4.27	4.09	4.5	4.44
3.74	3.84	3.99	3.85	4.14	4.16
4.32	4.38	4.15	4.3	4.32	4.39
3.38	3.52	3.72	3.64	4.02	3.93



2016-17 SCHOOL YEAR HOPE & MOTIVATION EFFORTS FOR STUDENTS –HIGH SCHOOL

BELONGING

Belonging						
This teacher believes I can learn.	55.89%	57.30%	60.62%	58.55%	69.98%	69.00%
We care about each other in this class.	23.34%	31.44%	34.41%	37.10%	46.32%	45.00%
There are students in this class who will help me if needed	43.77%	45.31%	53.54%	49.35%	60.66%	57.00%
This teacher listens to me	48.48%	44.01%	51.80%	49.19%	60.42%	61.00%
I am treated with respect in this class	25.36%	34.40%	38.39%	40.48%	46.20%	60.00%
This teacher knows about my interests.	41.64%	47.09%	49.57%	56.94%	59.07%	53.00%

4.26	4.29	4.36	4.19	4.51	4.51
3.38	3.61	3.71	3.69	3.97	3.95
3.93	3.98	4.19	3.97	4.33	4.25
4.13	4	4.21	4.03	4.39	4.29
3.31	3.64	3.67	3.68	3.9	4.34
3.88	4.03	4.13	4.17	4.27	4.07

"The truth is: Belonging starts with self-acceptance. Your level of belonging, in fact, can never be greater than your level of self-acceptance, because believing that you're enough is what gives you the courage to be authentic, vulnerable and imperfect."

- BRENÉ BROWN

2016-17 SCHOOL YEAR HOPE & MOTIVATION EFFORTS FOR STUDENTS –HIGH SCHOOL

MANAGEMENT

Management						
This class is a good place for me to learn	38.16%	42.23%	48.70%	48.39%	57.72%	60.00%
This teacher expects all students to behave well	39.17%	42.59%	53.17%	50.65%	62.25%	74.00%
We make good use of time in this class	43.77%	44.01%	48.94%	49.19%	58.21%	65.00%
This teacher lets me know when I do something well	60.04%	61.57%	65.96%	62.42%	73.04%	59.00%
I know how I am expected to act in this class.	31.99%	36.77%	43.73%	42.90%	52.57%	72.00%
We follow directions in this class	63.75%	64.06%	66.09%	69.52%	72.55%	55.00%

3.86	3.95	4.1	3.97	4.3	4.31
3.94	3.97	4.25	4.09	4.38	4.57
3.97	4.02	4.09	3.98	4.26	4.38
4.37	4.42	4.52	4.38	4.57	4.29
3.75	3.87	4.09	3.96	4.23	4.58
4.39	4.38	4.48	4.44	4.56	4.25

An effective teacher manages a classroom

An ineffective teacher disciplines a classroom

Harry Wong

The First Days of School: How to be an Effective Teacher

2016-17 SCHOOL YEAR HOPE & MOTIVATION EFFORTS FOR STUDENTS –HIGH SCHOOL

- **Student Clubs**
  - Building Level Team established to provide ALL students with the opportunity to participate in an elective club of their choice.
  - 45 minutes every other week

  - Run an assembly schedule to provide the block of time
  - Student were surveyed regarding interest in clubs & clubs were established from the student voice
  - Teachers volunteered to lead specific clubs from a student-generated list

2016-17 School Year Hope & Motivation Efforts for Students –High School

Student Clubs	
Cooking	Spirit
Cards	Film
Technology	Science
Gaming	Karaoke
Spanish	Jazz
Career Exploration	NHS
Student Council	Walking
Homework	Silent music
Gymnasium games	Kindness Counts

2016-17 school year Hope & Motivation efforts for students –high school

Student Clubs

Student Goals

INCENTIVES

2017-2018 School Year

Quarterly Class Competitions

Each class will compete for food or a trip to a college for the day.
For example: tour Ohio University and spend the afternoon at the Ping Center

Average the following per student to have a class average:

- Attendance: 1 point per students each day
- GPA: Total points per student
- Behavior
  - Detentions: -.5
  - ISR: -1 per day
  - Saturday School: -3
  - Suspension: -5 per day

Shining Stars – Quarterly Individual Recognition:

Students will receive a card listing their award for that grading period which is donated from area businesses. Awards can vary and change with grading period.
Pending donations: Domino's, Sunrise Bowling, Cinemark

Interested in helping ask area businesses? Great! Go ahead and contact them with information and let Heather Sands know so they can be included on the cards being printed. Deadline for 1st grading period is September 1st for printing.

Tier I:

- Attendance: Perfect
- GPA: 3.5 or higher
- No discipline issues
- Free entrance into all home athletic events

Tier II:

- Attendance: 95%
- GPA: 3.0 or higher
- <2 Detentions: NO ISR, Saturday School, or Suspension

SHERIDAN
MORGAN
WEST MUSKINGUM
CROOKSVILLE
JOHN GLENN
NEW LEXINGTON

CROOKSVILLE
Ceramics

2016-17 SCHOOL YEAR HOPE & MOTIVATION EFFORTS FOR STAFF

- **Staff**
  - Door Wars
  - Chili Cook-Off
  - Friday Mixers
  - Potlucks
  - Staff vs. Student Competition

Hope & Motivation

IF YOU FIGURED IT ALL OUT TODAY, WHAT WOULD BE THE POINT OF TOMORROW? ENJOY THE PROCESS OF BEING A WORK IN PROGRESS.

WWW.STONEANDSTARS.COM

Matt Sheridan: matt.sheridan@crooksville.k12.oh.us
Kevin Smith: kevin.smith@crooksville.k12.oh.us